



in length.



By calculating the negative log probability of the correct label sequence for each input and averaging it across the batch, the model learns to map video frames to text sequences. This explicitly accounts for blank tokens allowing for multiple possible alignments between input and output sequences. For LIP-TRAC, the CTC Loss started high (~200) but decreased significantly during training, stabilizing around ~27, indicating improved alignment and predictions.

By plotting the average of loss and various accuracy metrics, against log(Learning Rate) with various optimizers & learning rate schedulers, "ideal local minima" was identified, and the ideal starting learning rate was determined to be 3.0×10^{-6} .

Custom test lip Tested speake Tested Printed recogr

The most frequent errors in the model were missing repeated characters (e.g. "helo" in place of "hello"), which is the reason the word error rate is significantly higher than the character error rate. However, in practical usage, this is not very important, as most words can be recognized in this form, with consecutive double letters merged into one.

0.114 Technical Impacts: This study has introduced several methods and results. Provides real time speech transcription, based on purely visuals, within 6.3 seconds

• Integrate microphone to implement "validation" within real-world situations Word Level Prediction utilizing a dictionary rather than Character Level. • N-Gram Implementation to predict sequence of words, utilizing context • Utilize an attention mechanism and use entire face.

Not possible yet due to data availability: • Test model architecture with multiple languages, or potentially one multilingual model, or with the International Phonetic Alphabet

loss



Credit Line of Origin **References & Data:** in references below.

All graphics, tables, and images have been created by Monish Saravana Kumar Divya Sundari, unless otherwise attributed.

DATA ANALYSIS

The testing data was 456 videos, and the training data was over 1000 videos from The Oxford-BBC Lip Reading Sentences 2 (LRS2) Dataset, which consists of videos up to a 1000 characters

Although more videos were available, due to the limitations of the training machine, 1064/456 videos was chosen as the training and testing split.

- *L*: The average loss value for the batch
- **N:** The total number of samples in the batch
- *i*: Index representing a specific sample in the batch \mathbf{v}_i : The true sequence of labels (text) for the "i-th" sample
- X_i: The input data (video frames) for the "i-th" sample

 $P(y_i X_i)$: The probability that the model assigns to the correct label sequence given the input data

Norld Trials using LIP-TRAC		Word Level Acc.	Character Level Acc.	Inference Time
reading capabilities) with new speakers (to test multi r capabilities)	Phrase 1	61.2%	89.1%	7.1s
	Phrase 2	83.5%	94.0%	6.6s
	Phrase 3	59.7%	67.8%	6.4s
on Raspberry Pi 5 with 3D	Phrase 4	67.8%	92.3%	6. <i>3s</i>
Prototype Frame (to test facial tion & LIP-TRAC design)	Phrase 5	56.6%	74.5%	5.8s
	Average	<u>65.8%</u>	<u>83.5%</u>	<u>6.4s</u>

CONCLUSIONS

This research demonstrates that a lightweight CRNN model can perform real-time lipreading, providing an accessible solution for those with hearing loss.

Revisiting Engineering Criteria:

#1: LIP-TRAC was trained on a large variety of speakers, making it a multi-speaker model, capable of use in the real world

#2: LIP-TRAC has an average inference time of ~ 6.3 seconds (per video) #3: LIP-TRAC achieved **14% CER (<20%), 32.7% WER (<35% WER),** and RTPS OF

This significantly lowers costs, requiring only training expenses and a \$150 **Raspberry Pi 5 for deployment.**

Can serve as a basis for other multi speaker VSR models.

Non-Technical Impacts: LIP-TRAC can aid millions of people in the real-world.

Serves as a **proof-of-concept** \rightarrow for real time visual speech recognition

Highlights the speed-accuracy tradeoff within VSR modes.

This is useful for individuals who have hearing impairments, or Aphonia. This enhances their accessibility and communication abilities, in their day-to-day life.

FUTURE WORK

KEY REFERENCES

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